

Minutes: General Education Subcommittee of the University Curriculum Committee – 10/21/15

Present: Adams D (CLASS Dean's appointment), Bowman L (PSY), Ciotto C (PEHP), D'Addio D (MUSIC), Edwards K (Library), Jackson M (BIO), Jones M (HIST), Kruy M (Library), Nunn MA (ENG), Pudlinski C (COMM), Petterson P (PS), Sommers B (International Studies), Tomoda S (ML), Valerie L (Lit., Elem., Early Ed.), Williams L (guest—International Studies Committee)

7.0 Old Business:

Voted to adopt Alt. 1 as General Education Mission:

To ensure that all CCSU undergraduates become educated people, and are prepared for the world in which they will live.

Voted to adopt Strategy Statement:

The general education requirement ensures adequate breadth for all degree-seeking students by showing a balanced regard for what are traditionally referred to as the arts and humanities, the natural sciences including mathematics, and the social and behavioral sciences. General education requirements include offerings that focus on the subject matter and methodologies of these three primary domains of knowledge as well as on their relationships to one another.

As a result of a discussion of the statement outlining “Measurable Learning Outcomes,” the committee considered an alternative draft by Nunn, and agreed to post it as a Google doc for committee members to edit to be brought back for discussion next month.

New Business

Voted to approve COMM 216 for International Credit

Voted to approve COMM 216 for General Education Credit

7.1 Transfer Articulation Pathway for Communication

Voted to recommend acceptance of the TAP pathway for Communication with the emendation that, in the Framework30 on Template 1 for CCSU, the language “or ENG 105 and 105P” be added after ENG 110.

7.2 Transfer Articulation Pathway for History

Voted to recommend acceptance of the TAP pathway for History with the emendation that, in the Framework30 on Template 1 for CCSU, the language “or ENG 105 and 105P” be added after ENG 110.

7.3 Proposal from International Education Committee

Louise Williams spoke to a document prepared by the International Ed. Ct. proposing clear guidelines for courses to be designated with “I” credit. After some discussion, the committee voted to have the document posted as a Google doc for the committee to consider and possibly edit. Once the committee has agreed about the wording of the document, it will be widely circulated in all departments on campus for feedback ahead of a vote planned in the Spring.

Committee members were also made aware of a provision passed in 2008-9 that makes all study abroad courses count as "I" courses. The committee will also consider whether, if adopted, the guidelines for "I" courses would negate that earlier provision.

Submitted: Mary Anne Nunn